

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	56	0	2	41	13	0%	4%	73%	23%	64	74	
0004	MATH	MA	56	1	5	36	14	2%	9%	64%	25%	63	73	
0004	LANGUAGE ARTS	LA	56	1	6	32	17	2%	11%	57%	30%	66	77	
0004	SCIENCE	SC	56	0	5	29	22	0%	9%	52%	39%	68	81	
0004	SOCIAL STUDIES	SS	56	0	3	31	22	0%	5%	55%	39%	68	80	
0008	READING	RD	55	4	9	33	9	7%	16%	60%	16%	58	65	
0008	MATH	MA	55	2	11	35	7	4%	20%	64%	13%	57	63	
0008	LANGUAGE ARTS	LA	55	3	7	38	7	5%	13%	69%	13%	58	64	
0008	SCIENCE	SC	55	2	4	41	8	4%	7%	75%	15%	60	69	
0008	SOCIAL STUDIES	SS	55	3	5	30	17	5%	9%	55%	31%	64	75	
0011	READING	RD	51	4	5	35	7	8%	10%	69%	14%	58	64	
0011	MATH	MA	52	6	6	35	5	12%	12%	67%	10%	54	58	
0011	LANGUAGE ARTS	LA	52	4	7	34	7	8%	13%	65%	13%	57	63	
0011	SCIENCE	SC	51	7	2	31	11	14%	4%	61%	22%	59	66	
0011	SOCIAL STUDIES	SS	50	7	1	37	5	14%	2%	74%	10%	56	61	
Disaggregation: Students Without Disabilities														
0004	READING	RD	53	0	1	39	13	0%	2%	74%	25%	65	76	
0004	MATH	MA	53	0	4	35	14	0%	8%	66%	26%	65	76	
0004	LANGUAGE ARTS	LA	53	0	5	31	17	0%	9%	58%	32%	66	78	
0004	SCIENCE	SC	53	0	2	29	22	0%	4%	55%	42%	70	83	
0004	SOCIAL STUDIES	SS	53	0	2	29	22	0%	4%	55%	42%	68	81	
0008	READING	RD	52	4	7	32	9	8%	13%	62%	17%	59	66	
0008	MATH	MA	52	1	10	34	7	2%	19%	65%	13%	58	65	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	52	2	7	36	7	4%	13%	69%	13%	59	66	
0008	SCIENCE	SC	52	2	4	38	8	4%	8%	73%	15%	60	68	
0008	SOCIAL STUDIES	SS	52	3	5	27	17	6%	10%	52%	33%	64	74	
0011	READING	RD	48	4	4	33	7	8%	8%	69%	15%	59	66	
0011	MATH	MA	49	5	5	34	5	10%	10%	69%	10%	55	60	
0011	LANGUAGE ARTS	LA	49	2	6	34	7	4%	12%	69%	14%	59	66	
0011	SCIENCE	SC	48	5	2	30	11	10%	4%	62%	23%	60	68	
0011	SOCIAL STUDIES	SS	47	6	1	35	5	13%	2%	74%	11%	56	62	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	28	0	2	17	9	0%	7%	61%	32%	65	76
0004	READING	M	RD	28	0	0	24	4	0%	0%	86%	14%	63	73
0004	MATH	F	MA	28	1	4	17	6	4%	14%	61%	21%	61	70
0004	MATH	M	MA	28	0	1	19	8	0%	4%	68%	29%	66	78
0004	LANGUAGE ARTS	F	LA	28	1	2	14	11	4%	7%	50%	39%	68	80
0004	LANGUAGE ARTS	M	LA	28	0	4	18	6	0%	14%	64%	21%	62	72
0004	SCIENCE	F	SC	28	0	3	13	12	0%	11%	46%	43%	68	81
0004	SCIENCE	M	SC	28	0	2	16	10	0%	7%	57%	36%	68	81
0004	SOCIAL STUDIES	F	SS	28	0	3	14	11	0%	11%	50%	39%	66	78
0004	SOCIAL STUDIES	M	SS	28	0	0	17	11	0%	0%	61%	39%	69	82
0008	READING	F	RD	31	2	5	18	6	6%	16%	58%	19%	59	67
0008	READING	M	RD	24	2	4	15	3	8%	17%	62%	12%	55	60
0008	MATH	F	MA	31	1	4	24	2	3%	13%	77%	6%	57	63
0008	MATH	M	MA	24	1	7	11	5	4%	29%	46%	21%	57	63
0008	LANGUAGE ARTS	F	LA	31	1	1	23	6	3%	3%	74%	19%	61	70
0008	LANGUAGE ARTS	M	LA	24	2	6	15	1	8%	25%	62%	4%	53	56
0008	SCIENCE	F	SC	31	0	3	22	6	0%	10%	71%	19%	62	71
0008	SCIENCE	M	SC	24	2	1	19	2	8%	4%	79%	8%	59	66
0008	SOCIAL STUDIES	F	SS	31	2	4	15	10	6%	13%	48%	32%	63	73
0008	SOCIAL STUDIES	M	SS	24	1	1	15	7	4%	4%	62%	29%	66	77
0011	READING	F	RD	26	1	4	18	3	4%	15%	69%	12%	58	64
0011	READING	M	RD	25	3	1	17	4	12%	4%	68%	16%	59	66
0011	MATH	F	MA	26	2	4	19	1	8%	15%	73%	4%	53	56
0011	MATH	M	MA	26	4	2	16	4	15%	8%	62%	15%	55	60

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	26	0	5	16	5	0%	19%	62%	19%	59	66	
0011	LANGUAGE ARTS	M	LA	26	4	2	18	2	15%	8%	69%	8%	55	60	
0011	SCIENCE	F	SC	25	3	2	15	5	12%	8%	60%	20%	58	65	
0011	SCIENCE	M	SC	26	4	0	16	6	15%	0%	62%	23%	59	67	
0011	SOCIAL STUDIES	F	SS	25	2	1	22	0	8%	4%	88%	0%	56	62	
0011	SOCIAL STUDIES	M	SS	25	5	0	15	5	20%	0%	60%	20%	55	60	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	55	0	2	40	13	0%	4%	73%	24%	64	74	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	55	1	5	35	14	2%	9%	64%	25%	63	73	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	55	1	6	31	17	2%	11%	56%	31%	66	77	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	55	0	5	29	21	0%	9%	53%	38%	68	81	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	55	0	3	30	22	0%	5%	55%	40%	68	80	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	52	4	9	30	9	8%	17%	58%	17%	58	64	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	52	2	11	32	7	4%	21%	62%	13%	57	63	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	52	3	6	36	7	6%	12%	69%	13%	58	64	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	52	2	4	39	7	4%	8%	75%	13%	60	68	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	52	3	5	28	16	6%	10%	54%	31%	64	75	
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	47	4	4	33	6	9%	9%	70%	13%	58	64	
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	48	6	6	32	4	12%	12%	67%	8%	53	56	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	48	4	6	32	6	8%	12%	67%	12%	57	63	
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	47	6	2	29	10	13%	4%	62%	21%	59	66	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	46	7	1	34	4	15%	2%	74%	9%	55	60
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	16	0	1	13	2	0%	6%	81%	12%	58	64
0004	MATH		MA	16	1	2	12	1	6%	12%	75%	6%	54	57
0004	LANGUAGE ARTS		LA	16	1	1	11	3	6%	6%	69%	19%	60	69
0004	SCIENCE		SC	16	0	2	12	2	0%	12%	75%	12%	61	70
0004	SOCIAL STUDIES		SS	16	0	2	11	3	0%	12%	69%	19%	62	71
0008	READING		RD	11	1	3	6	1	9%	27%	55%	9%	52	54
0008	MATH		MA	11	1	3	5	2	9%	27%	45%	18%	53	56
0008	LANGUAGE ARTS		LA	11	1	1	9	0	9%	9%	82%	0%	55	59
0008	SCIENCE		SC	11	1	1	8	1	9%	9%	73%	9%	58	64
0008	SOCIAL STUDIES		SS	11	0	2	7	2	0%	18%	64%	18%	58	65
0011	READING		RD	7	1	3	2	1	14%	43%	29%	14%	50	50
0011	MATH		MA	7	3	1	3	0	43%	14%	43%	0%	43	37
0011	LANGUAGE ARTS		LA	7	2	4	1	0	29%	57%	14%	0%	43	37
0011	SCIENCE		SC	6	3	0	2	1	50%	0%	33%	17%	44	38
0011	SOCIAL STUDIES		SS	6	1	1	3	1	17%	17%	50%	17%	52	53
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	40	0	1	28	11	0%	2%	70%	28%	66	78
0004	MATH		MA	40	0	3	24	13	0%	8%	60%	32%	67	79
0004	LANGUAGE ARTS		LA	40	0	5	21	14	0%	12%	52%	35%	67	79

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SCIENCE	SC	40	0	3	17	20	0%	8%	42%	50%	71	84	
0004	SOCIAL STUDIES	SS	40	0	1	20	19	0%	2%	50%	48%	71	84	
0008	READING	RD	44	3	6	27	8	7%	14%	61%	18%	59	67	
0008	MATH	MA	44	1	8	30	5	2%	18%	68%	11%	59	66	
0008	LANGUAGE ARTS	LA	44	2	6	29	7	5%	14%	66%	16%	59	66	
0008	SCIENCE	SC	44	1	3	33	7	2%	7%	75%	16%	61	70	
0008	SOCIAL STUDIES	SS	44	3	3	23	15	7%	7%	52%	34%	66	77	
0011	READING	RD	44	3	2	33	6	7%	5%	75%	14%	59	66	
0011	MATH	MA	45	3	5	32	5	7%	11%	71%	11%	56	61	
0011	LANGUAGE ARTS	LA	45	2	3	33	7	4%	7%	73%	16%	59	67	
0011	SCIENCE	SC	45	4	2	29	10	9%	4%	64%	22%	60	69	
0011	SOCIAL STUDIES	SS	44	6	0	34	4	14%	0%	77%	9%	56	62	

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	11	5	3	3	0	45%	27%	27%	0%	38	29	
0004	MATH	MA	10	5	3	2	0	50%	30%	20%	0%	32	20	
0004	LANGUAGE ARTS	LA	11	7	0	4	0	64%	0%	36%	0%	36	25	
0004	SCIENCE	SC	11	2	5	4	0	18%	45%	36%	0%	45	41	
0004	SOCIAL STUDIES	SS	11	7	1	2	1	64%	9%	18%	9%	36	26	
0008	READING	RD	11	5	2	4	0	45%	18%	36%	0%	38	28	
0008	MATH	MA	11	6	1	4	0	55%	9%	36%	0%	43	37	
0008	LANGUAGE ARTS	LA	11	5	4	2	0	45%	36%	18%	0%	39	30	
0008	SCIENCE	SC	11	5	1	5	0	45%	9%	45%	0%	42	35	
0008	SOCIAL STUDIES	SS	11	2	3	6	0	18%	27%	55%	0%	42	36	
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities														
0004	READING	RD	8	3	2	3	0	38%	25%	38%	0%	40	32	
0004	MATH	MA	7	2	3	2	0	29%	43%	29%	0%	38	28	
0004	LANGUAGE ARTS	LA	8	4	0	4	0	50%	0%	50%	0%	39	30	
0004	SCIENCE	SC	8	0	4	4	0	0%	50%	50%	0%	49	49	
0004	SOCIAL STUDIES	SS	8	4	1	2	1	50%	12%	25%	12%	42	36	
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	



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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	6	4	1	1	0	67%	17%	17%	0%	27	14	
0008	MATH	MA	6	6	0	0	0	100%	0%	0%	0%	30	17	
0008	LANGUAGE ARTS	LA	6	4	2	0	0	67%	33%	0%	0%	32	20	
0008	SCIENCE	SC	6	4	1	1	0	67%	17%	17%	0%	31	18	
0008	SOCIAL STUDIES	SS	6	2	2	2	0	33%	33%	33%	0%	34	22	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	10	4	3	3	0	40%	30%	30%	0%	40	31

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	9	5	2	2	0	56%	22%	22%	0%	32	19	
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	10	7	0	3	0	70%	0%	30%	0%	34	22	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	10	2	5	3	0	20%	50%	30%	0%	44	39	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	10	6	1	2	1	60%	10%	20%	10%	38	28	
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	8	4	1	3	0	50%	12%	38%	0%	36	26	
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	8	5	1	2	0	62%	12%	25%	0%	38	29	
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	8	4	3	1	0	50%	38%	12%	0%	38	28	
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	8	4	1	3	0	50%	12%	38%	0%	40	32	
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	8	1	3	4	0	12%	38%	50%	0%	44	38	
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	11	5	3	3	0	45%	27%	27%	0%	38	29	
0004	MATH	American Indian/Alaskan Native	MA	10	5	3	2	0	50%	30%	20%	0%	32	20	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	11	7	0	4	0	64%	0%	36%	0%	36	25	
0004	SCIENCE	American Indian/Alaskan Native	SC	11	2	5	4	0	18%	45%	36%	0%	45	41	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	11	7	1	2	1	64%	9%	18%	9%	36	26	
0008	READING	American Indian/Alaskan Native	RD	11	5	2	4	0	45%	18%	36%	0%	38	28	
0008	MATH	American Indian/Alaskan Native	MA	11	6	1	4	0	55%	9%	36%	0%	43	37	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	11	5	4	2	0	45%	36%	18%	0%	39	30	
0008	SCIENCE	American Indian/Alaskan Native	SC	11	5	1	5	0	45%	9%	45%	0%	42	35	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	11	2	3	6	0	18%	27%	55%	0%	42	36	
0011	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	11	5	3	3	0	45%	27%	27%	0%	38	29	
0004	MATH		MA	10	5	3	2	0	50%	30%	20%	0%	32	20	
0004	LANGUAGE ARTS		LA	11	7	0	4	0	64%	0%	36%	0%	36	25	
0004	SCIENCE		SC	11	2	5	4	0	18%	45%	36%	0%	45	41	
0004	SOCIAL STUDIES		SS	11	7	1	2	1	64%	9%	18%	9%	36	26	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	11	5	2	4	0	45%	18%	36%	0%	38	28	
0008	MATH	MA	11	6	1	4	0	55%	9%	36%	0%	43	37	
0008	LANGUAGE ARTS	LA	11	5	4	2	0	45%	36%	18%	0%	39	30	
0008	SCIENCE	SC	11	5	1	5	0	45%	9%	45%	0%	42	35	
0008	SOCIAL STUDIES	SS	11	2	3	6	0	18%	27%	55%	0%	42	36	
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	6	1	1	2	2	17%	17%	33%	33%	59	66	
0004	MATH	MA	6	0	1	3	2	0%	17%	50%	33%	65	76	
0004	LANGUAGE ARTS	LA	6	1	0	3	2	17%	0%	50%	33%	66	78	
0004	SCIENCE	SC	6	0	1	2	3	0%	17%	33%	50%	68	81	
0004	SOCIAL STUDIES	SS	6	0	2	1	3	0%	33%	17%	50%	66	77	
0008	READING	RD	7	2	2	2	1	29%	29%	29%	14%	51	51	
0008	MATH	MA	7	2	1	4	0	29%	14%	57%	0%	53	55	
0008	LANGUAGE ARTS	LA	7	1	1	5	0	14%	14%	71%	0%	52	54	
0008	SCIENCE	SC	7	0	0	6	1	0%	0%	86%	14%	62	71	
0008	SOCIAL STUDIES	SS	7	0	3	1	3	0%	43%	14%	43%	58	65	
0011	READING	RD	9	1	1	6	1	11%	11%	67%	11%	54	58	
0011	MATH	MA	9	2	1	6	0	22%	11%	67%	0%	47	45	
0011	LANGUAGE ARTS	LA	9	2	0	6	1	22%	0%	67%	11%	53	56	
0011	SCIENCE	SC	9	2	0	7	0	22%	0%	78%	0%	52	53	
0011	SOCIAL STUDIES	SS	9	2	0	6	1	22%	0%	67%	11%	54	58	
Disaggregation: Students Without Disabilities														
0004	READING	RD	6	1	1	2	2	17%	17%	33%	33%	59	66	
0004	MATH	MA	6	0	1	3	2	0%	17%	50%	33%	65	76	
0004	LANGUAGE ARTS	LA	6	1	0	3	2	17%	0%	50%	33%	66	78	
0004	SCIENCE	SC	6	0	1	2	3	0%	17%	33%	50%	68	81	
0004	SOCIAL STUDIES	SS	6	0	2	1	3	0%	33%	17%	50%	66	77	
0008	READING	RD	7	2	2	2	1	29%	29%	29%	14%	51	51	
0008	MATH	MA	7	2	1	4	0	29%	14%	57%	0%	53	55	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	7	1	1	5	0	14%	14%	71%	0%	52	54	
0008	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	62	71	
0008	SOCIAL STUDIES		SS	7	0	3	1	3	0%	43%	14%	43%	58	65	
0011	READING		RD	9	1	1	6	1	11%	11%	67%	11%	54	58	
0011	MATH		MA	9	2	1	6	0	22%	11%	67%	0%	47	45	
0011	LANGUAGE ARTS		LA	9	2	0	6	1	22%	0%	67%	11%	53	56	
0011	SCIENCE		SC	9	2	0	7	0	22%	0%	78%	0%	52	53	
0011	SOCIAL STUDIES		SS	9	2	0	6	1	22%	0%	67%	11%	54	58	
Disaggregation: Gender															
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	6	0	0	5	1	0%	0%	83%	17%	59	66	
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	6	0	1	5	0	0%	17%	83%	0%	51	51	
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	6	0	0	5	1	0%	0%	83%	17%	62	72	
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	6	0	0	6	0	0%	0%	100%	0%	55	60	
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	65	76	
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	7	2	2	2	1	29%	29%	29%	14%	51	51	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	MATH	White, Non-Hispanic	MA	7	2	1	4	0	29%	14%	57%	0%	53	55	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	1	5	0	14%	14%	71%	0%	52	54	
0008	SCIENCE	White, Non-Hispanic	SC	7	0	0	6	1	0%	0%	86%	14%	62	71	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	3	1	3	0%	43%	14%	43%	58	65	
0011	READING	White, Non-Hispanic	RD	9	1	1	6	1	11%	11%	67%	11%	54	58	
0011	MATH	White, Non-Hispanic	MA	9	2	1	6	0	22%	11%	67%	0%	47	45	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	2	0	6	1	22%	0%	67%	11%	53	56	
0011	SCIENCE	White, Non-Hispanic	SC	9	2	0	7	0	22%	0%	78%	0%	52	53	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	2	0	6	1	22%	0%	67%	11%	54	58	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	6	1	0	4	1	17%	0%	67%	17%	52	54	
0011	MATH	MA	6	1	1	4	0	17%	17%	67%	0%	42	36	
0011	LANGUAGE ARTS	LA	6	1	0	5	0	17%	0%	83%	0%	55	59	
0011	SCIENCE	SC	6	1	0	5	0	17%	0%	83%	0%	50	50	
0011	SOCIAL STUDIES	SS	6	1	0	4	1	17%	0%	67%	17%	59	66	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	10	0	0	5	5	0%	0%	50%	50%	70	83	
0004	MATH	MA	10	0	0	5	5	0%	0%	50%	50%	73	86	
0004	LANGUAGE ARTS	LA	9	0	1	5	3	0%	11%	56%	33%	68	80	
0004	SCIENCE	SC	10	0	0	4	6	0%	0%	40%	60%	75	88	
0004	SOCIAL STUDIES	SS	10	0	0	5	5	0%	0%	50%	50%	74	87	
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	8	0	0	6	2	0%	0%	75%	25%	60	69	
0011	MATH	MA	8	0	1	6	1	0%	12%	75%	12%	59	67	
0011	LANGUAGE ARTS	LA	8	0	0	6	2	0%	0%	75%	25%	62	71	
0011	SCIENCE	SC	8	0	0	8	0	0%	0%	100%	0%	66	78	
0011	SOCIAL STUDIES	SS	8	0	0	6	2	0%	0%	75%	25%	64	75	
Disaggregation: Students Without Disabilities														
0004	READING	RD	9	0	0	4	5	0%	0%	44%	56%	72	85	
0004	MATH	MA	9	0	0	4	5	0%	0%	44%	56%	75	88	
0004	LANGUAGE ARTS	LA	9	0	1	5	3	0%	11%	56%	33%	68	80	
0004	SCIENCE	SC	9	0	0	3	6	0%	0%	33%	67%	78	91	
0004	SOCIAL STUDIES	SS	9	0	0	4	5	0%	0%	44%	56%	75	88	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	8	0	0	6	2	0%	0%	75%	25%	60	69	
0011	MATH		MA	8	0	1	6	1	0%	12%	75%	12%	59	67	
0011	LANGUAGE ARTS		LA	8	0	0	6	2	0%	0%	75%	25%	62	71	
0011	SCIENCE		SC	8	0	0	8	0	0%	0%	100%	0%	66	78	
0011	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	64	75	
Disaggregation: Students With Disabilities															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	6	0	0	3	3	0%	0%	50%	50%	69	82	
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	6	0	0	3	3	0%	0%	50%	50%	73	86	
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	6	0	0	2	4	0%	0%	33%	67%	76	89	
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	6	0	0	4	2	0%	0%	67%	33%	72	85	
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*

### Disaggregation: Racial/Ethnic Origin

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	10	0	0	5	5	0%	0%	50%	50%	70	83	
0004	MATH	White, Non-Hispanic	MA	10	0	0	5	5	0%	0%	50%	50%	73	86	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	1	5	3	0%	11%	56%	33%	68	80	
0004	SCIENCE	White, Non-Hispanic	SC	10	0	0	4	6	0%	0%	40%	60%	75	88	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	0	5	5	0%	0%	50%	50%	74	87	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	7	0	0	5	2	0%	0%	71%	29%	61	70	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	7	0	1	5	1	0%	14%	71%	14%	59	66	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	0	5	2	0%	0%	71%	29%	63	73	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	7	0	0	7	0	0%	0%	100%	0%	66	77	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	5	2	0%	0%	71%	29%	64	75	

### Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	9	0	0	4	5	0%	0%	44%	56%	72	85	
0004	MATH	MA	9	0	0	4	5	0%	0%	44%	56%	75	88	
0004	LANGUAGE ARTS	LA	9	0	1	5	3	0%	11%	56%	33%	68	80	
0004	SCIENCE	SC	9	0	0	3	6	0%	0%	33%	67%	78	91	
0004	SOCIAL STUDIES	SS	9	0	0	4	5	0%	0%	44%	56%	75	88	
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	6	0	0	4	2	0%	0%	67%	33%	60	68	
0011	MATH	MA	6	0	1	4	1	0%	17%	67%	17%	58	64	
0011	LANGUAGE ARTS	LA	6	0	0	4	2	0%	0%	67%	33%	61	70	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0011	SCIENCE	SC	6	0	0	6	0	0%	0%	100%	0%	66	77
0011	SOCIAL STUDIES	SS	6	0	0	5	1	0%	0%	83%	17%	60	69

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	9	0	0	6	3	0%	0%	67%	33%	66	77	
0004	MATH	MA	9	1	0	6	2	11%	0%	67%	22%	63	73	
0004	LANGUAGE ARTS	LA	9	0	1	6	2	0%	11%	67%	22%	66	77	
0004	SCIENCE	SC	9	0	2	4	3	0%	22%	44%	33%	66	78	
0004	SOCIAL STUDIES	SS	9	0	1	4	4	0%	11%	44%	44%	69	82	
0008	READING	RD	7	1	0	4	2	14%	0%	57%	29%	60	69	
0008	MATH	MA	7	1	1	4	1	14%	14%	57%	14%	52	53	
0008	LANGUAGE ARTS	LA	7	0	2	5	0	0%	29%	71%	0%	58	64	
0008	SCIENCE	SC	7	0	1	5	1	0%	14%	71%	14%	62	71	
0008	SOCIAL STUDIES	SS	7	1	0	4	2	14%	0%	57%	29%	61	70	
0011	READING	RD	11	2	1	7	1	18%	9%	64%	9%	53	55	
0011	MATH	MA	11	2	1	7	1	18%	9%	64%	9%	51	52	
0011	LANGUAGE ARTS	LA	11	2	2	6	1	18%	18%	55%	9%	49	48	
0011	SCIENCE	SC	11	0	2	6	3	0%	18%	55%	27%	60	69	
0011	SOCIAL STUDIES	SS	11	0	2	7	2	0%	18%	64%	18%	56	62	
Disaggregation: Students Without Disabilities														
0004	READING	RD	9	0	0	6	3	0%	0%	67%	33%	66	77	
0004	MATH	MA	9	1	0	6	2	11%	0%	67%	22%	63	73	
0004	LANGUAGE ARTS	LA	9	0	1	6	2	0%	11%	67%	22%	66	77	
0004	SCIENCE	SC	9	0	2	4	3	0%	22%	44%	33%	66	78	
0004	SOCIAL STUDIES	SS	9	0	1	4	4	0%	11%	44%	44%	69	82	
0008	READING	RD	7	1	0	4	2	14%	0%	57%	29%	60	69	
0008	MATH	MA	7	1	1	4	1	14%	14%	57%	14%	52	53	



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	7	0	2	5	0	0%	29%	71%	0%	58	64	
0008	SCIENCE		SC	7	0	1	5	1	0%	14%	71%	14%	62	71	
0008	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	61	70	
0011	READING		RD	11	2	1	7	1	18%	9%	64%	9%	53	55	
0011	MATH		MA	11	2	1	7	1	18%	9%	64%	9%	51	52	
0011	LANGUAGE ARTS		LA	11	2	2	6	1	18%	18%	55%	9%	49	48	
0011	SCIENCE		SC	11	0	2	6	3	0%	18%	55%	27%	60	69	
0011	SOCIAL STUDIES		SS	11	0	2	7	2	0%	18%	64%	18%	56	62	
Disaggregation: Gender															
0004	READING	F	RD	7	0	0	4	3	0%	0%	57%	43%	66	77	
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	7	1	0	4	2	14%	0%	57%	29%	65	76	
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	7	0	1	4	2	0%	14%	57%	29%	66	78	
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	7	0	2	3	2	0%	29%	43%	29%	63	73	
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	7	0	1	3	3	0%	14%	43%	43%	69	82	
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	7	2	1	3	1	29%	14%	43%	14%	52	53	
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	7	2	1	4	0	29%	14%	57%	0%	46	43	
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	7	2	1	4	0	29%	14%	57%	0%	45	41	
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	7	0	2	3	2	0%	29%	43%	29%	59	67	
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	7	0	1	4	2	0%	14%	57%	29%	57	63	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	8	1	1	5	1	12%	12%	62%	12%	58	64	
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	8	1	1	5	1	12%	12%	62%	12%	53	55	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	1	5	1	12%	12%	62%	12%	51	51	
0011	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	8	0	1	4	3	0%	12%	50%	38%	64	75	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	6	2	0%	0%	75%	25%	63	73	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	9	0	0	6	3	0%	0%	67%	33%	66	77	
0004	MATH		MA	9	1	0	6	2	11%	0%	67%	22%	63	73	
0004	LANGUAGE ARTS		LA	9	0	1	6	2	0%	11%	67%	22%	66	77	
0004	SCIENCE		SC	9	0	2	4	3	0%	22%	44%	33%	66	78	
0004	SOCIAL STUDIES		SS	9	0	1	4	4	0%	11%	44%	44%	69	82	
0008	READING		RD	7	1	0	4	2	14%	0%	57%	29%	60	69	
0008	MATH		MA	7	1	1	4	1	14%	14%	57%	14%	52	53	
0008	LANGUAGE ARTS		LA	7	0	2	5	0	0%	29%	71%	0%	58	64	
0008	SCIENCE		SC	7	0	1	5	1	0%	14%	71%	14%	62	71	
0008	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	61	70	
0011	READING		RD	11	2	1	7	1	18%	9%	64%	9%	53	55	
0011	MATH		MA	11	2	1	7	1	18%	9%	64%	9%	51	52	
0011	LANGUAGE ARTS		LA	11	2	2	6	1	18%	18%	55%	9%	49	48	
0011	SCIENCE		SC	11	0	2	6	3	0%	18%	55%	27%	60	69	
0011	SOCIAL STUDIES		SS	11	0	2	7	2	0%	18%	64%	18%	56	62	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	8	0	0	5	3	0%	0%	62%	38%	75	88	
0008	MATH	MA	8	0	0	3	5	0%	0%	38%	62%	77	90	
0008	LANGUAGE ARTS	LA	8	0	0	7	1	0%	0%	88%	12%	66	78	
0008	SCIENCE	SC	8	0	1	4	3	0%	12%	50%	38%	66	77	
0008	SOCIAL STUDIES	SS	8	0	0	3	5	0%	0%	38%	62%	87	96	
Disaggregation: Students Without Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	8	0	0	5	3	0%	0%	62%	38%	75	88	
0008	MATH	MA	8	0	0	3	5	0%	0%	38%	62%	77	90	
0008	LANGUAGE ARTS	LA	8	0	0	7	1	0%	0%	88%	12%	66	78	
0008	SCIENCE	SC	8	0	1	4	3	0%	12%	50%	38%	66	77	
0008	SOCIAL STUDIES	SS	8	0	0	3	5	0%	0%	38%	62%	87	96	
Disaggregation: Gender														
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	6	0	0	4	2	0%	0%	67%	33%	74	87	
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	6	0	0	2	4	0%	0%	33%	67%	77	90	
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	6	0	0	5	1	0%	0%	83%	17%	66	77	
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	6	0	1	2	3	0%	17%	33%	50%	66	77	
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	6	0	0	3	3	0%	0%	50%	50%	81	93	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	White, Non-Hispanic	RD	8	0	0	5	3	0%	0%	62%	38%	75	88	
0008	MATH	White, Non-Hispanic	MA	8	0	0	3	5	0%	0%	38%	62%	77	90	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	7	1	0%	0%	88%	12%	66	78	
0008	SCIENCE	White, Non-Hispanic	SC	8	0	1	4	3	0%	12%	50%	38%	66	77	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	3	5	0%	0%	38%	62%	87	96	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	7	0	0	4	3	0%	0%	57%	43%	78	91	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR	
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	MATH	MA	7	0	0	3	4	0%	0%	43%	57%	76	89		
0008	LANGUAGE ARTS	LA	7	0	0	6	1	0%	0%	86%	14%	66	78		
0008	SCIENCE	SC	7	0	1	3	3	0%	14%	43%	43%	68	80		
0008	SOCIAL STUDIES	SS	7	0	0	2	5	0%	0%	29%	71%	90	97		



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined														
0011	READING		RD	9	0	0	7	2	0%	0%	78%	22%	67	79
0011	MATH		MA	9	0	0	4	5	0%	0%	44%	56%	70	83
0011	LANGUAGE ARTS		LA	9	0	0	6	3	0%	0%	67%	33%	68	81
0011	SCIENCE		SC	9	0	0	5	4	0%	0%	56%	44%	72	85
0011	SOCIAL STUDIES		SS	9	0	0	6	3	0%	0%	67%	33%	71	84
Disaggregation: Students Without Disabilities														
0011	READING		RD	9	0	0	7	2	0%	0%	78%	22%	67	79
0011	MATH		MA	9	0	0	4	5	0%	0%	44%	56%	70	83
0011	LANGUAGE ARTS		LA	9	0	0	6	3	0%	0%	67%	33%	68	81
0011	SCIENCE		SC	9	0	0	5	4	0%	0%	56%	44%	72	85
0011	SOCIAL STUDIES		SS	9	0	0	6	3	0%	0%	67%	33%	71	84
Disaggregation: Gender														
0011	READING	F	RD	6	0	0	5	1	0%	0%	83%	17%	65	76
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	6	0	0	3	3	0%	0%	50%	50%	65	76
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	6	0	0	3	3	0%	0%	50%	50%	70	83
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	6	0	0	3	3	0%	0%	50%	50%	72	85
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	6	0	0	4	2	0%	0%	67%	33%	69	82
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	9	0	0	7	2	0%	0%	78%	22%	67	79

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	MATH	White, Non-Hispanic	MA	9	0	0	4	5	0%	0%	44%	56%	70	83	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	0	6	3	0%	0%	67%	33%	68	81	
0011	SCIENCE	White, Non-Hispanic	SC	9	0	0	5	4	0%	0%	56%	44%	72	85	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	0	6	3	0%	0%	67%	33%	71	84	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	7	0	0	6	1	0%	0%	86%	14%	65	76	
0011	MATH		MA	7	0	0	3	4	0%	0%	43%	57%	69	82	
0011	LANGUAGE ARTS		LA	7	0	0	6	1	0%	0%	86%	14%	66	77	
0011	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	69	82	
0011	SOCIAL STUDIES		SS	7	0	0	5	2	0%	0%	71%	29%	68	81	